Scottish Catholic Education Service

Strategic Priorities and Action Plan

2020 - 2023

April 2021

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Strategic Priorities 2020 - 2023

priority	actions	working with
Fostering Catholic School Identity	• support schools to create an intentional Catholic school culture through their Mission and identity • develop understanding of the Charter for Catholic schools and Developing In Faith • develop an understanding of a Theology of Education within the context of the Universal Church	Dioceses CHAS & CHAPS International partners
Forming teachers and Catholic school leaders	• promote and support routes into teaching • support ITE provision for teachers for Catholic schools • extend provision for CLPL in line with national strategy • enhance opportunities to explore the Catholic vocation of the teacher and for Personal Spiritual Development • further develop leadership pathway for Catholic schools • monitor Approval system	CHAS & CHAPS University of Glasgow (in other universities) Dioceses GTCS Education Scotland Scottish Government Councils
Forming young people	• review and enhance the use of This is Our Faith • support quality Planning, Learning, Teaching and Assessment Religious Education • extend support for RSHP education • support participation in SCES awards • nurture opportunities for action and reflection on learning in R.E. • enhance school resources and experiences for prayer, liturgy and the Sacraments	Diocesan R.E. Advisers Education Scotland CHAS & CHAPS Parliamentary office Church Agencies
Relational work with others	• develop network of Catholic parents • promote a positive media profile for Catholic schools • enhance positive relationships with Councils and Scottish Government • work with other Church groups • extend relationships with other Catholic education networks	Parent Group SCMO +Church Agencies Councils/ADES/Scot Gov CEEC+ UK/Irish Group International partners

Scottish Catholic Education Service

Actions planned for 2020-23

A. Fostering Catholic School Identity	Actions	details
A1. support schools to create an intentional Catholic school culture through their Mission and identity	Develop and introduce resources to support the renewal of Catholic school culture, mission and identity	• establish short term working group: - look at current good practice within Catholic Education - develop an approach for the Scottish context ○ create a tool kit for schools ○ develop CLPL for senior leaders ○ promote use of resources within schools
A2. develop understanding of the Charter for Catholic schools and Developing In Faith	Revise materials that explain and explore the centrality of the Charter for Catholic schools in Scotland	• identify all resources and materials in current use relating to the Charter • research practitioner, pupil, parent and partner knowledge and understanding of the Charter • identify areas for improvement and create/revise materials accordingly
	Integrate Catholic school evaluation and planning into the improvement cycle of schools	• Work with CHAS and CHAPS to create Catholic School Identity priorities for school improvement plans • promote use of Developing In Faith • work with Dioceses to create a system to receive, collate and share responses from DIF
A3. develop an understanding of a Theology of Education within the context of the Universal Church	Develop experiences to explore the Theology of Education and how this helps form the distinctive nature of the Catholic school	• develop ways to share the Theology of Education with Catholic teachers and school leaders • promote research and professional enquiry on Catholic school identity • create opportunities to broaden knowledge and understanding of the distinctive approach to education within the Universal Church

B. Forming teachers and Catholic school leaders	Actions	details

B1. promote and support routes into teaching	re-establish national group to develop systematic approach to teacher recruitment	• establish short term working group
		  ○ liaise with CHAS/CHAPS, UofG, Advisers & Church Reps
		  ○ identify priorities (ITE (pupil and career changers) – work experience, application etc, NQT, Recruitment, leadership)
		  ○ create, monitor and review support resources

B2. support ITE provision for teachers for Catholic schools	develop opportunities for the Church to contribute to the formation of ITE students and NQTs	• work with University of Glasgow to continue contribution of SCES to ITE provision • work with RE offices to develop ways for Dioceses to offer local formation for ITE students and NQTs • develop Diocesan support for teachers currently without the CTC
	work with partner agencies to ensure students undertaking the Catholic Teacher Certificate can have priority for placements in Catholic schools	• work with SCES representative on the GTCS, the GTCS and CHAS & CHAPS to improve student placement opportunities for CTC ITE students
B3. extend provision for CLPL in line with national strategy	create a culture of career long professional learning rooted in the national strategy for Catholic schools	• review published resources for CLPL • work with national strategy group to integrate 'companions on the journey' into school life • identify standard elements of CLPL that should be available to all schools • develop a bank of resources and information to assist the induction process for new teachers within a Catholic school • work with Education Scotland to enhance provision at national and local authority level for CLPL in RE and Catholic Education
B4. enhance opportunities to explore the Catholic vocation of the teacher and for Personal Spiritual Development	enhance formation experiences for Catholic teachers	• work with Dioceses, University of Glasgow and CHAS & CHAPS to evaluate current formation experiences for teachers • identify areas of need and develop resources/experiences

B5. further develop leadership pathway for Catholic schools	extend the Good Shepherd pathway	• gain GTCS accreditation • work with Education Scotland to create and publish resources as part of the National Leadership Framework • create resources, CLPL events and formation experiences for Catholic teachers at all stages of their vocational journey
B6. monitor Approval system	review Approval resources and support	• work with Diocesan offices to create relevant information leaflets for all Approval partners

D. Relational work with others	Actions	details

D1. develop network of Catholic parents	Develop and support Catholic Parent's Network	• establish working group
		  ○ work with parents, Church reps and Dioceses to implement support for introduction of local and Diocesan network
		  ○ create resources and materials to support network
		  ○ develop communication strategy for network
		  ○ convene a national network with Diocesan representatives

D2. promote a positive media profile for Catholic schools	Review use and engagement with media platforms and find ways to promote a positive media profile for Catholic schools	• work with SCMO, CHAS & CHAPS and Diocesan offices to create a strategy for publishing news from Catholic schools • work with SCMO to offer CLPL on responding to media • enhance the use of SCES publications to share positive contribution of Catholic Education in Scotland
D3. enhance positive relationships with Councils and Scottish Government	evaluate relationships with Councils and Scottish Government and consider ways to improve/establish positive relationships	• continue to meet with Scottish Government regarding matters that impact on Catholic education • encourage Church Representatives to meet with local authority education officers • continue to represent the position of the Catholic Church on working groups and at meetings convened by Scottish Government/Education Scotland
D4. work with other Church groups	review and improve relationships and working arrangements with Church agencies and external groups.	• review the progress of Diocesan education committees in addressing local issues • continue to meet with Church Representatives at national meetings and to support their work at local level • continue to work in partnership with Church agencies and external groups with an interest in Catholic education • further develop the network of volunteers that assist the work of SCES
D5. extend relationships with other Catholic education networks	explore ways to develop or extend relationships with other Catholic education networks	• create a strategy for working in partnership with new Catholic organisations • establish relationships with Catholic educators in different parts of the world • promote the work of SCES with Catholic education networks