How well do I use the 6 areas of the framework for Catholic school CLPL to engage in robust self evaluation as part of the professional learning process?

How do I ensure that my professional learning has had an impact on my capacity to reflect the Vision, Aims and Values of the school in the four contexts of learning?

To what extent am I supported and challenged in reviewing my professional learning plan through the lens of the Vision, Aims and Values of the Catholic School, with colleagues including, as appropriate, at an annual meeting?

To what extent has my professional learning developed my knowledge/ improved my practice as a teacher, leader and faith witness within a Catholic school?

What opportunities have I sought to participate in high quality professional dialogue with others to support my development as a teacher within a Catholic school?

To what extent do I seek opportunities to develop skills to support me in engaging in professional dialogue linked to my responsibilities as a teacher within a Catholic school?

What impact have these opportunities had on my practice and my planning for future professional learning, focussed on the CLPL framework for Catholic schools?

How well do I maintain an on going and up to date record of my professional learning related to the six areas of the Catholic CLPL framework?