



RERC			
This Is Our Faith Planning Exemplars			
<b>S1</b>	<b>Vocations Week - Treasure</b>	<b>Suggested Timescale: 1 Week</b>	
Dates:	September 2020		
Teacher:		Class:	

**Experiences and Outcomes:**

**Mystery of God 3-01a**

**I identify situations of wonder and mystery in life. Having considered the belief that these situations are signs of God’s invitation to relationship, I can describe how these affect our awareness of the sacred in our lives.**

**Image of God 3-02a**

**I have considered the Christian vision of the dignity of the human person, made in the image and likeness of God. I have reflected upon how this has contributed to my becoming the person I am today**

**Signs of God 3-10a**

**I have explored the belief that the Holy Spirit inspires and empowers the Church to fulfil its prophetic and missionary role in our world today. I have researched into situations which bear witness to this. I can describe how I and others can contribute to this work.**

**Reigns of God 3-21a**

**I have experienced what it means to be wise and compassionate. I can describe how these experiences have affected my understanding of my value as a person, my awareness of the needs of others and my willingness to contribute to the service of the common good.**

**Broad General Education Phase: TIOF Core Learning**

- **In light of Jesus’ example, I have reflected upon some aspects of wonder and mystery in my life and I am developing skills of discernment, learning how to be sensitive to God’s presence in my life and in the world,**
- **I have responded to opportunities for prayer and reflection, focussed on the person I am becoming.**
- **I know that the Church makes Jesus’ presence in the world visible through its actions**
- **I have considered how the Church, through parishes, dioceses & organisations, helps to support and nurture communities, both in their faith journeys and in their everyday lives.**
- **I can explain the meaning of the word ‘compassion’ and I know how it is essential to Christian Vocation**

**Learning Intentions:**

I am learning:

1. To reflect on how the Parable of the Hidden Treasure helps us to consider our Vocation
2. To understand the importance of Vocations to the Priesthood and religious life.

## Planning Outline (including what pupils could write /say/make/do as a result of learning):

### **\*\*Additional Notes\*\***

These notes are intended as a guide. Teachers/Schools should be free to adapt and change the structure as to suit the individual needs of their pupils/ setting. There is ample opportunity in the material for discussion or indeed more creative art type activities.

Additional video resources that could be used to supplement these materials are listed at the end of these plans

Lesson – Vocation & The Parable of the Treasure

**Slide 2 Starter Task** – Pupils should complete the *I See, I Think, I Wonder* task. Both pictures relate to the Ordination Rite, picture one shows a Deacon (soon to be ordained a Priest) prostrating during the Litany of Saints, picture two shows the Bishop laying hands on the head of the Candidate during the Prayer of Consecration.

**Slide 3 Introduction** - Pupils should be asked to consider what the term vocation means and to discuss how it applies to their lives. (Vocation from the Latin *vocare*, to be called). Paired discussion – With a shoulder partner pupils should discuss how the previous slide helps us understand vocation, eg the Priest prostrating themselves shows they are laying down their life for the Church, the Laying on of hands shows the Consecration of the Priest, making Him ontologically changed and configured to Christ.

**Slide 4 – Parable Introduction** – Discussion of previous learning on Parables, Pupils complete Task 1 in their jotters

**Slide 5 – 11 Parable of the Hidden Treasure.** Slides have video of the Parable and also an explanations the themes, these should be discussed with pupils.

**Slide 12- 13 Pupil activities.** Pupils should complete the reflection and other activities from these slides

**Slide 14 -18 Focus on Vocation to Priesthood and Religious Life.** Discussion on how the Parable of the Hidden Treasure relates to Vocation, also quote from Pope St John Paul II on vocation , input on Priestly vocation and mind map tasks on 17/18

**Slide 19-21 Focus on Personal Vocation.** Slide 19 asks pupils to reflect on the very basic element of our own personal Vocation, *To know, love and serve God*, discussion should follow on how we can live out this Vocation. Slide 20 is a short video on our vocation that could prompt class discussion and Slide 21 contains questions that should be answered in pupil jotters.

### **Slides 22-29 Prayer Service**

If possible, it may be desirable to encourage the class to prayerfully reflect on the parable in small groups

in the school oratory or another quiet location.

Ask participants to slowly reflect on the text. You may wish to have pupils read aloud the parable two or three times: Ask the participants to reflect on the questions on the slides.

## Resources

- PowerPoint
- Jotters

Lessons could be supplemented with the following resources:

- What's my vocation - <https://www.youtube.com/watch?v=vJz9PbakIzY>

- The Catholic Priesthood - <https://www.youtube.com/watch?v=3FbL7eFJGdQ>
- A day in the life of a priest - <https://www.youtube.com/watch?v=ZsLtYfPtNG0>
- Do this in memory of me - [https://www.youtube.com/watch?v=IBBj\\_29XyKA](https://www.youtube.com/watch?v=IBBj_29XyKA)
- I will follow <https://www.youtube.com/watch?v=-xTeTsr9fE>
- Light of Love [https://www.youtube.com/watch?v=PlwJacw\\_Z3Y](https://www.youtube.com/watch?v=PlwJacw_Z3Y)
- One sisters vocation story <https://www.youtube.com/watch?v=SQMHexekBrs>