



RERC			
This Is Our Faith Planning Exemplars			
S2/3	Vocations Week - Lost Coin	Suggested Timescale: 1 Week	
Dates:	September 2020		
Teacher:		Class:	

Experiences and Outcomes:

Mystery of God 3-01a

I identify situations of wonder and mystery in life. Having considered the belief that these situations are signs of God’s invitation to relationship, I can describe how these affect our awareness of the sacred in our lives.

Image of God 4-02a

I can describe how the Christian vision of the human person has affected our understanding of the experience of life as a journey towards fulfilment in God. I have reflected on and can describe my sense of vocation in life.

Broad General Education Phase: TIOF Core Learning

- I have had the opportunity to reflect upon how my gifts and talents are part of God’s plan for my life and so I am further developing skills of discernment, in particular in relation to my choices in life and my skills for life.
- I can describe how life’s journey towards fulfilment with God in eternal life can be influenced by how we understand key events within life
- I have developed my knowledge and conscience and can express my understanding of how developing an informed conscience will help me with the responses and decisions that I will make along my life’s journey.

Learning Intentions:

I am learning:

1. To reflect on how the Parable of the Lost Coin can help us us to consider our Vocation
2. To understand the importance of Vocations to the Priesthood and religious life.

Planning Outline (including what pupils could write /say/make/do as a result of learning):

****Additional Notes****

These notes are intended as a guide. Teachers/Schools should be free to adapt and change the structure as to suit the individual needs of their pupils/ setting. There is ample opportunity in the material for discussion or indeed more creative art type activities.

Additional video resources that could be used to supplement these materials are listed at the end of these plans

Lesson – Vocation & The Parable of the Lost Coin

Slide 2 Starter Task – Pupils should complete the *I See, I Think, I Wonder* task. Both pictures relate to the Ordination Rite, picture one shows a Deacon (soon to be ordained a Priest) prostrating during the Litany of Saints, picture two shows the Bishop laying hands on the head of the Candidate during the Prayer of Consecration.

Slide 3 Introduction - Pupils should be asked to consider what the term vocation means and to discuss how it applies to their lives. (Vocation from the Latin *vocare*, to be called). Paired discussion – With a shoulder partner pupils should discuss how the previous slide helps us understand vocation, eg the Priest prostrating themselves shows they are laying down their life for the Church, the Laying on of hands shows the Consecration of the Priest, making Him ontologically changed and configured to Christ.

Slide 4 – Parable Introduction – Discussion of previous learning on Parables, Pupils complete Task 1 in their jotters

Slide 5 – 13 Parable of the Lost Coin. Slides have video of the Parable and also an explanation of the themes, these should be discussed with pupils.

Slide 12- 13 Pupil activities. Pupils should complete the reflection and other activities from these slides

Slide 14 -18 Focus on Vocation to Priesthood and Religious Life. Discussion on how the Parable of the Lost Coin relates to Vocation, also quote from Pope St John Paul II on vocation, input on Priestly vocation and mind map tasks on 17/18

Slide 19-21 Focus on Personal Vocation. Slide 19 asks pupils to reflect on the very basic element of our own personal Vocation, *To know, love and serve God*, discussion should follow on how we can live out this Vocation. Slide 20 is a short video on our vocation that could prompt class discussion and Slide 21 contains questions that should be answered in pupil jotters.

Slides 22-29 Prayer Service

If possible, it may be desirable to encourage the class to prayerfully reflect on the parable in small groups

in the school oratory or another quiet location.

Ask participants to slowly reflect on the text. You may wish to have pupils read aloud the parable two or three times: Ask the participants to reflect on the questions on the slides.

Resources:

- PowerPoint
- Jotters

Lessons could be supplemented with the following resources:

- What's my vocation - <https://www.youtube.com/watch?v=vJz9PbakIzY>
- The Catholic Priesthood - <https://www.youtube.com/watch?v=3FbL7eFJGdQ>
- A day in the life of a priest - <https://www.youtube.com/watch?v=ZsLtYfPtNG0>
- Do this in memory of me - https://www.youtube.com/watch?v=IBBj_29XyKA
- I will follow <https://www.youtube.com/watch?v=-xTeTsr9fE>
- Light of Love https://www.youtube.com/watch?v=PlwJacw_Z3Y
- One sister's vocation story <https://www.youtube.com/watch?v=SQMHexekBrs>

