



RERC This Is Our Faith Planning Exemplars			
S5/6	Vocations Week - Talents	Suggested Timescale: 1 Week	
Dates:	September 2020		
Teacher:		Class:	

Experiences and Outcomes:

Image of God S5

I can describe how the Christian vision of the dignity of the human person, made in the image and likeness of God, is grounded in humanity being relational, rational, creative and having free will.

Reign of God S6

I have reflected on Church Teaching and I can describe how this has affected my understanding of my value as a person, my awareness of the needs of others and my willingness to contribute to the service of the common good.

Broad General Education Phase: TIOF Core Learning

- I have explored what it means for humanity to be in relationship with God.
- I have reflected on my personal experiences of my relationship with God.
- I have explored what it means for humanity to be in relationship with others and I have reflected upon how my relationships with others reflect God's perfect relationship..
- I have reflected on Church teaching and I can describe how my understanding of my value as a person, my awareness of the needs of others and my willingness to contribute to the service of the common good have developed throughout my time in school.

Learning Intentions:

I am learning:

1. To reflect on how the Parable of the talents can help us to consider our Vocation
2. To understand the importance of Vocations to the Priesthood and religious life.

Planning Outline (including what pupils could write /say/make/do as a result of learning):

****Additional Notes****

These notes are intended as a guide. Teachers/Schools should be free to adapt and change the structure as to suit the individual needs of their pupils/ setting. There is ample opportunity in the material for discussion or indeed more creative art type activities.

Additional video resources that could be used to supplement these materials are listed at the end of these plans

Lesson – Vocation & The Parable of the Talents

Slide 2 Starter Task – Pupils are asked what is happening in each picture and what symbolism lies behind these actions. Both pictures relate to the Ordination Rite, picture one shows a Deacon (soon to be ordained a Priest) prostrating during the Litany of Saints, picture two shows the Bishop laying hands on the head of the Candidate during the Prayer of Consecration.

Slide 3 Introduction - Pupils should be asked to consider what the term vocation means and to discuss how it applies to their lives. (Vocation from the Latin *vocare*, to be called). Paired discussion – With a shoulder partner pupils should discuss how the previous slide helps us understand vocation, eg the Priest prostrating themselves shows they are laying down their life for the Church, the Laying on of hands shows the Consecration of the Priest, making Him ontologically changed and configured to Christ.

Slide 4 – Parable Introduction – Discussion of previous learning on Parables, Pupils complete Task 1 in their jotters

Slide 5 – 18 Parable of the Talents. Slides have video of the Parable and also an explanations the themes, these should be discussed with pupils.

Slide 19 Pupil activities. Pupils should complete the reflection and other activities from these slides

Slide 20-23 Parable of the Talents. Slides have video of the Parable and also an explanations the themes, these should be discussed with pupils.

Slide 24-25 Pupil activities. Pupils should complete the reflection and other activities from these slides

Slide 26-30 Focus on Vocation to Priesthood and Religious Life. Discussion on how the Parable of the Talents relates to Vocation, also quote from Pope St John Paul II on vocation , input on Priestly vocation and mind map tasks on 17/18

Slide 31-33 Focus on Personal Vocation. Slide 19 asks pupils to reflect on the very basic element of our own personal Vocation, *To know, love and serve God*, discussion should follow on how we can live out this Vocation. Slide 20 is a short video on our vocation that could prompt class discussion and Slide 21 contains questions that should be answered in pupil jotters.

Slides 34-41 Prayer Service

If possible, it may be desirable to encourage the class to prayerfully reflect on the parable in small groups in the school oratory or another quiet location.

Ask participants to slowly reflect on the text. You may wish to have pupils read aloud the parable two or three times: Ask the participants to reflect on the questions on the slides.

Resources:

- PowerPoint
- Jotters

Lessons could be supplemented with the following resources:

- What's my vocation - <https://www.youtube.com/watch?v=vJz9PbakIzY>
- The Catholic Priesthood - <https://www.youtube.com/watch?v=3FbL7eFJGdQ>
- A day in the life of a priest - <https://www.youtube.com/watch?v=ZsLtYfPtNGO>
- Do this in memory of me - https://www.youtube.com/watch?v=IBBj_29XyKA
- I will follow <https://www.youtube.com/watch?v=-xTeTsrG9fE>
- Light of Love https://www.youtube.com/watch?v=PlwJacw_Z3Y
- One sisters vocation story <https://www.youtube.com/watch?v=SQMHexekBrs>

